

# 7<sup>th</sup> Grade Life Science Syllabus



## **Teacher Contact**

Mrs. Keadle – [skeadle@gwisd.us](mailto:skeadle@gwisd.us)  
(361) 449-1914 (JH extension)

## **Class Objectives**

Grade 7 science covers a range of topics but the focus of the content is on life science including cells, body systems, plants, food webs, genetics, weathering, and conditions needed for life in space,

## **Google Classroom**

All class material and assignments will be posted to Google Classroom for remote and in-person learning. Due dates and announcements will be posted there as well. Parents are encouraged to use their child's log in to check on assignment completion. Students who are absent are highly encouraged to keep up with the class using Google Classroom. The log in pattern is provided below:

### **GOOGLE CLASSROOM LOGIN EXAMPLE:**

username: dalexander025@gwisd.us (the number is your expected graduation year)  
password: da(lunch#)GW

### **HOW TO USE GOOGLE CLASSROOM (click on these links or copy and paste in your browser to view these helpful videos):**

Youtube Google Classroom Tutorial:  
<https://www.youtube.com/watch?v=qSxNLaWm74g>

Turning in Assignments in Google Classroom Tutorial:  
<https://www.youtube.com/watch?v=o4JeCTfhvnl>

## **Attendance for Remote Learning Students**

Attendance procedures have changed from the initial April/May 2020 COVID-19 shutdown. As per state guidelines, we will be taking attendance based on student engagement in each class period throughout the day. For science, there will be a warm-up every day that will focus on vocabulary and skills tasks. To be counted as present, remote students must log in and complete this warm up each day. This log in and completion does not have to occur during their scheduled class time. As long as it is done on the same day it is assigned, they will be counted present. Warm-ups are also part of their class grade. This policy may change as TEA stays current with changing situations throughout the state.

## **Grading Policy**

The grading policy will apply to in-person and remote learning students. This is a change from the grading policy adopted in April/May 2020. The district, in accordance with state guidelines, will require remote learning students to follow the same procedures and guidelines as in-person students.

Daily Work/homework	50%
Tests/Quizzes	25%
6 weeks exams	<u>25%</u>
	100%

Semester Exam grades will be an average of the six weeks exams taken that semester

## **Late Work**

Turning assignments in on time is a quality that will help students during school, college, and in the work environment. Any late class work or homework will be penalized 10 points for each day that it is late up to 3 days. After 3 days, the assignment becomes a zero and cannot be made up. This is in accordance with the campus and district late work policy. This policy will apply to remote learning students.

## **Make-Up Work**

When a student is absent, as per district policy, they have one day for each day absent (up to a 5 day maximum) to make up any work they have missed. After their allotted time, the late work policy will take effect. Students can utilize their Google Classroom and notes while absent to view and complete any work.

### **Corrections**

Any assignment that is turned in on time with a grade of less than 70 can be corrected and turned back in. The highest grade that can be earned on a corrected assignment is a 70. Work that is turned in late may not be corrected. Corrections can only be attempted once per assignment. In Google Classroom, most assignments can be “resubmitted” for corrections. The corrections for warm ups will have their own section on the Classwork Page.

**Corrections are NOT accepted on tests because the students are given a study guide for every exam!**

### **Extra Credit**

To instill responsibility for their work effort, there is no extra credit. Please encourage your student to correct work or to use some home time to study.

### **Cheating**

Cheating will not be tolerated and will result in a referral and a grade of zero on the assignment for any party involved.

### **Checking Grades**

Please utilize the district’s online grade system to check your student’s current grades. If possible, please allow your child to have access as well so that they can check their own grades. Google Classroom provides a gradebook that students can see.

### **Class Notes**

A booklet of class notes will be provided to each student at the beginning of the year. Remote learning students will need to pick up a copy from the JH office or, let the JH office know that copies need to be sent out on bus routes. If possible, keep them in a 1 inch binder. These notes will stay with the student at all times so that they have access to them at school and at home. Students will need to have their own color pencils, a highlighter and a pen to work on these notes (even if they are learning remotely). Please no pencils unless they have their own sharpener. We cannot have shared classroom items at this time.

### **Laptop Usage**

We are very fortunate to have a class set of laptops for science. The laptops will be used extensively in the classroom for school assignments through Google Classroom. Students are not allowed to go to non-academic websites or to alter the laptops in any way. If a student does not follow instructions with the laptops, their ability to use them will be revoked. They will be provided paper copies and still be accountable for all class assignments.

### **Parent Conferences**

If you would like to contact me about your child, please call the office or email me to set up a conference time. I do not accept walk-in appointments.

For remote learning students/parents, please email me with questions or to set up a Google Meet. I will try to be available as many hours of the day as I can. During the normal school hours, I may have to wait until the end of a period to respond.

### **Instruction for Remote Students**

Remote learning students will have access to the same instruction as in-person students. If they will view the videos and use the notes, they will have the tools to succeed in Life Science. I do not expect parents to also become science teachers☺ If your child is struggling, verify that they are using all of their materials and email me so we can set up a Google Meet for extra help.

### **Acknowledgment**

After you have read over the syllabus, please have your child log in to their Google Classroom and mark “turn in” for this assignment. This will be your acknowledgment that you have seen the class policies for 7<sup>th</sup> grade Life Science. It will also count as their first grade. If you have time, have your child give you a tour of their Google Classroom.